



## Learning Opportunities for Grade 1

### Week of June 8-12

**School Vision:** *Motivating, Compassionate, Successful*

**School Mission:** *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

[Chala.Mortensen@nbed.nb.ca](mailto:Chala.Mortensen@nbed.nb.ca)

Hello Grade 1 Mortensen!

What a change in temperature!  
BRR!

I have my garden all planted and now I just have to wait for things to grow. I had to buy a cover to protect my plants from the frost.

I hope it warms up and stays warm. I was enjoying the heat! We are coming to the end of our learning together. I hope you have enjoyed the activities and had fun with your learning. I will miss saying good bye to you all.

☺ I hope you have a good summer and hope to see you in the Fall! You can write to me over the summer if you want and can keep sending me pictures of what adventures Flat Mrs. M is having! Happy Summer everyone!



[Sarah.atherton@nbed.nb.ca](mailto:Sarah.atherton@nbed.nb.ca)

Hello 1Atherton,

Wow, this is our last week of learning! I hope that you guys have enjoyed our extra time at home with family and that you were able to show off some of your amazing writing, reading and math skills to your parents!

I miss seeing you all so much and am disappointed that we missed time together, but I hope to see everyone in the fall and give everyone a BIG hug!

Please continue to keep in touch! I would love to hear about all the fun things you will be doing this summer! I will be spending my summer at home with McCoy, Maverick and Malachi and hope to get in lots of swimming and outdoor play!

Have a wonderful Summer! Love,  
Mrs. Atherton

[Danielle.kitchen@nbed.nb.ca](mailto:Danielle.kitchen@nbed.nb.ca)

Hello 1Kitchen!

It's the last week of school and I can't believe it! Oh how I wish we could be together to celebrate our fabulous time together!

I hope to see all of you at some point this summer. Please keep reading through the summer, as it is so important!

It's also important to get outside, relax and have fun with family and friends so I wish you lots of that!

I will be spending my summer staying safe by social distancing and washing my hands A LOT! Our family will be very busy with the building of our new house but I also hope to do a lot of biking and swimming with my family.

I am missing you all and I hope you enjoy the summer. Hopefully we will see each other again soon!  
Love, Mrs. Kitchen

### MATH

Choose from these tasks, for a total of 20 minutes each day.

### Grocery List:

As a family, have your student help you create your grocery list. The app Flipp allows you to look through fliers in our area. Help your student look through the flyers and write down what you need and the price. Then for an extra challenge have your student add the list up. You can have them round the price up to the nearest dollar (4.95 would be 5.00) or use a calculator.

### Mash:

Using a deck of card, divide the cards up into two piles (or as many piles as there are people playing). Each player flips their top card over and whoever has the highest card gets all the cards laid that round. Continue to play until no one has any cards left. The player who won the most round (whoever has the most cards that they won) is the winner.

### Order Numbers:

Using the numbers you created last week (number 1-100 on slips of paper) have your student put these numbers in the correct order. They can order the numbers in various different ways, forwards, backwards, counting by 2's, 5's, and 10's.

### Creating Patterns:

Have your student go outside and see how many patterns they can make with objects outside (rocks, leaves, or sticks). Take turns making and figuring out the pattern core (the part that repeats). Some different patterns you can use AB, ABB, ABC, ABBC.

### Counting:

Continue to practice counting in all different ways; forwards and backwards to 100, count by 2's, 5's, and 10's to 100. Count forwards and backwards between two given numbers, for example, count between 47-56. Also practicing counting sets of objects by 2's.

## **LITERACY**

### Independent Reading: (15-20 mins per day)

Daily Reading is important to build life-long learners. Children can read a book independently or to a family member, a pet or stuffed animal.

Allow for choice of reading material: favorite books they know well, magazines, flyers, books about their favorite animal, books they can read smoothly, comic books.

→ Summer Time Reading Get yourself ready for summer by reading in your swimsuit or a beach chair. Spread out a towel and read in the sunshine. Read your favorite book wearing sunglasses or a floppy beach hat. Read a book about the beach. If you are at the Lake or by your pool, read next to the water.

→ Click here to see Mrs. Mortensen read a book!

<https://www.youtube.com/watch?v=mzCTwR9A1sc&t=1s>

→ Click here to see Mrs. Mortensen Sight Word Shuffle:

<https://www.youtube.com/watch?v=2wyj8BZB8y0>

→ Continue to read and listen to books on line by using:

Tumblebooks: <https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f>

Get Epic: <https://www.getepic.com/>

From 3 to 3: [:https://www.youtube.com/watch?v=V6PInjC85RE&feature=youtu.be](https://www.youtube.com/watch?v=V6PInjC85RE&feature=youtu.be)

If you are looking for extra activities here are a few:

- Magic Sight Words: On a piece of paper write sight words with a white crayon. Write the words all over the paper in different areas. Using a marker, your child can color the paper and sight words MAGICALLY appear. They can read the sight words as they find them. You can also have your child write the sight words and you search for them with the marker.
- Sandy Sight Words: Given a sight word to spell, your child can write the word in the sand in a sandbox. (a tub of rice is a good sand substitute). How many words can your child spell in the sand or rice? You could spell a word in the sand or rice and have your child read the word.

✚ **Our classes had some experience with riddles this year. Your child can use the attachment from last week to help them write about the riddles.**

Here are some new riddles:

1. My teeth are sharp,  
My back is straight,  
To cut things up it is my fate.  
What am I?
2. I sleep by day,  
I fly by night.  
I have no feathers  
To aid my flight.  
What am I?
3. What gets whiter the dirtier it gets?

\*\*\* It is not important that they find the correct answer. The point of the riddles is for your child to eventually use all the clues, rather than one, to come up with an answer **AND be able to explain why they think their answer makes sense. There are NO wrong answers!**

- ✚ **Persuasive writing-** What is the best thing to do when it's really hot outside? What do you find helps cool you down? Give me 3 reasons why your idea is the best. If you're not sure which is the best way, you could experiment on a really hot day and try a few different strategies like playing in a sprinkler, playing in a pool, sitting in the shade or drinking lots of cold water all day.
- ✚ **EXTRA: Write a bucket list.** Make a list of all things you want to do this summer. As you do them, you can check them off! The title can be: My Summer Bucket List!

## FREE PLAY

### What Parents Can Look for during Play and Playful Learning

Sometimes it's hard for adults to know if children are engaged in good, quality play or if they are fighting, teasing others, or just thoughtlessly playing. As your children are playing this week, and all summer long, there are three indicators you might notice that will ensure that they are engaged in good play:

1. **Choice** – your child is able to set goals, share their ideas, make up rules, talk through challenges and can choose how long they want to play.
2. **Wonder** – your child is able to explore, create, pretend, imagine and learn through trial and error.
3. **Delight** – your child is smiling, laughing, being silly, feeling comfortable and is, generally, HAPPY 😊

## K-2 Technology Week of June 8-12

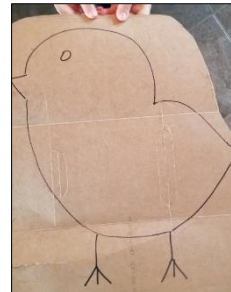
Hello future Builders, Engineers and Scientists! This week I have an outdoor activity and an indoor activity for you to choose from.

### Choice #1 OUTDOOR: Dandelion Art

*hotcoffee\_creativekids*

*"The only difference between a flower and a weed is judgement."* Dr. Wayne Dyer. This fun activity will get you outside picking dandelions and creating some beautiful artwork out of nature. Materials needed:

- 1 piece of cardboard (recycled cereal box)
- black marker
- fresh picked dandelions



Source:



Instructions:

1. Using a black marker, draw the outline of an object on cardboard. Think of any object that you like, i.e.; a bird, flower, the sun, a tractor, school bus, etc.
2. Take your drawing outside and start collecting dandelions. Discard the stems and arrange the blooms on your cardboard. Use rocks to ensure it doesn't blow away. Keep adding flowers until you fill-in the outline completely.
3. What else can you add to your artwork using nature? Can you add twigs, rocks, and other wild flowers? Get creative, use materials from nature and your black marker to add more details to your masterpiece. If parents would like to send a picture of the artwork, I will include it in a collage on the MCS Facebook page on Friday. Thank you for being open to trying these new learning opportunities at home. Any questions or comments please email me [Erin.LeCain@nbed.nb.ca](mailto:Erin.LeCain@nbed.nb.ca).

## **Choice #2 INDOOR: Make your own scratch and sniff**

Source: Fun-A-Day.com

Here is how to make your own scratch and sniff name plate and/or Thank you card using Jell-O and white glue. Here are a few simple materials you need to get started:

- pencil or pen
- 1 box of Jell-O (any flavour)
- white glue
- paper (or recycled cardboard)

Instructions:

1. Write your name or message in large print, on a piece of paper.
2. Trace over the letters with white glue. Do your best!
3. Sprinkle the flavoured Jell-O over the wet glue - cover completely.
4. Pick up your paper and dust off any excess Jell-O powder.
5. Set aside to dry fully for 24 hours. Do not touch it until it is completely dry. It should remain scented for a while and be sure not to scratch it too hard, as the glue will come off easily.

Here's how to use this fun technique to spread kindness to others:

Write a fun message or note to your Mom, Dad, siblings. OR make a Thank You card for:

\* **Medical Staff at the Upper Valley River Hospital** for keeping us safe during this pandemic. Send letter to: Thank You to Hospital Staff, 11300, Route 130, Waterville, NB E7P 0A4. Be sure to include your school name. ☺

\* **Dr. Jennifer Russell, The Chief Medical Officer of Health for New Brunswick.** She has been working hard to keep everyone in the province safe during the pandemic. Send a letter of thanks to: Dr. Jennifer Russell, P.O Box 5100, Fredericton, NB E3B 5G8. Be sure to include your school name. ☺



## **Physical Education At Home Learning June 8<sup>th</sup> - 12<sup>th</sup>**

MCS families,


As we enter June we think about track & field, field days and fun end of school events, with this in mind the Phys Ed Team in ASD-W has put together a Spring Games Challenge for all schools. These challenges require equipment that most of us have at home or are easily adaptable. It is a great Physical Activity & Wellness Challenge for all. Since June 1<sup>st</sup>, a video and challenge card has been released on the NB PES YouTube Channel

<https://www.youtube.com/playlist?list=PL2ZiLbnHH6WF4hDrRZm8Gy8aWjMXbelp2>, the object is to take part in that activity of the day, save your score and share a video taking part using the hashtag #ASDWSpring. All the information is posted here: <http://nbpes.ca/asd-w-nbpes-spring-games-challenge/>

Don't forget that Mrs. Johnston and I are challenging you to keep track of you and your family's steps and kms, then log them on the MCS Facebook page as we attempt to collectively walk around NB. Or you can email me your totals. We are challenging all family members to get involved in this activity. Let's see how far we get this summer!

It is hard to believe that this is the last week of the school year. What a strange year! I wish I would have had more time in the gym with all MCS students, but it was not meant to be. I know my summer plans have me very busy and active. I look forward to seeing all the skills you have learned and strengthened over the last few months and summer, next year! Have a great and safe summer! See you in September!

Mr. Nathan King  
Nathan.King@nbed.nb.ca

<b>Warm Up 1</b> Dance to your favorite song	<b>Warm Up 2</b> Play Card Fitness. Each suit represents an exercise.	<b>Warm Up 3</b> Play Simon Says	<b>Warm Up 4</b> Choose your 6 favorite stretches	<b>Warm Up 5</b> Choose 6 different point-balances to hold for 10 seconds
<b>Share Question 1</b> Who can you help today?	 <p><b><u>Physical Education and Wellness</u></b> <b><u>Choice Board</u></b></p> <p>Visit this choice board daily</p> <ul style="list-style-type: none"> <li>● Choose <b><u>one warm up</u></b> from the top row.</li> <li>● Choose <b><u>one activity</u></b> from the bottom row.</li> <li>● Choose <b><u>one chore or question</u></b> from the side rows.</li> </ul> <p>Discuss chosen question with a family member.</p>			<b>Chore 1</b> Get recyclables ready for pick-up
<b>Share Question 2</b> What made you excited today?				<b>Chore 2</b> Dust the furniture
<b>Share Question 3</b> How do currently feel about your schooling?				<b>Chore 3</b> Help with yardwork
<b>Activity 1</b> Practice control, passing and dribbling skills in a chosen sport	<b>Activity 2</b> Go for a walk, remember to record your steps and distance	<b>Activity 3</b> Make a driveway, backyard or sidewalk obstacle course	<b>Activity 4</b> Roll up socks, grab a bucket and enjoy a game of mini basketball	<b>Activity 5</b> <b>A Spring Games Challenge Activity</b> (link above)